



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time



Year 9

For the weeks beginning Monday 6th December and 10th January

Subject:	Work instructions:
English	<p>Year 9.1 Using your Seneca Learning account at https://senecalearning.com/en-GB/, join the class code: u6rxdnllqs. (Please create a new account if you do not have one already.) Then go to “assignments” and complete Tasks 3.2.1-4.1.6 on Of Mice and Men. For any questions or assistance, please email jwilkie@riverstonschool.co.uk</p> <p>Year 9.2 <u>Writing Skills: Metaphor</u> A metaphor is a device used by authors and poets to create a vivid image in the reader’s mind.</p> <p>A metaphor makes a comparison between two things which aren’t normally compared, but instead of using the words ‘like’ or ‘as’ (used in comparisons called similes), it uses the words ‘is’ or ‘was’.</p> <p>An example of a metaphor written by William Shakespeare from the play Romeo and Juliet is: Juliet is the sun. Here, Juliet is being compared to the sun, but rather than saying she is like the sun, Shakespeare makes a direct comparison - Juliet is the sun.</p> <p><u>Word Bank</u> <i>Diamond-studded sky</i> <i>A golden river of hair</i> <i>A rollercoaster journey</i> <i>She’s an angel.</i> <i>He’s a walking dictionary.</i></p> <p>Using the word bank and adding your own ideas, write some sentences to describe a story setting.</p> <p>For example: The moon was a shining pearl in the obsidian sky</p> <p>Once you have completed your work, please email it back to Miss Brown at nbrown@riverstonschool.co.uk for feedback and marking.</p> <p>Jupiter Spelling, grammar and punctuation Work set on Seneca https://app.senecalearning.com/dashboard/join-class/lt90ibv5jj Class Code: lt90ibv5jj</p>
Maths	<p>Please note that the MyMaths https://www.mymaths.co.uk/ and MathsWatch https://vle.mathswatch.co.uk/vle/ online portals are where homework tasks will be set for students each week. Both need individual login details, please contact Mr Batchelor via email if you still require this. kbatchelor@riverstonschool.co.uk</p> <p>The following links and the Maths Workout https://www.mathsworkout.co.uk/ portal are to be used to supplement learning.</p> <p>Please try to follow the week by week topics as closely as possible.</p>



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	<p>When accessing MyMaths please complete the Lesson part of the homework before attempting the task, as this will help with understanding. When accessing MathsWatch please watch the videos relating to the topics alongside answering the questions.</p> <p>Year 9.1 Algebra - Find the next term of given sequences.</p> <p>Year 9.2 Geometry and measures- Units of conversion</p> <p>Jupiter What's on the Menu - Time https://corbettmathsprimary.com/2018/05/30/times-tables-videos/ https://corbettmathsprimary.com/2018/07/31/time-video/</p>
Science	<p>Year 9.1 and 2 Topic: Speed <i>Oak National Academy (Video Lessons) - Please write notes from the activities during these lessons:</i> Lesson: Investigating Speed Link: https://classroom.thenational.academy/lessons/investigating-speed-cmtpad Lesson: Factors that affect speed Link: https://classroom.thenational.academy/lessons/factors-that-affect-speed-c4u66d Lesson: Calculating Speed Link: https://classroom.thenational.academy/lessons/calculating-speed-using-an-equation-6dk3jr Lesson: Distance-Time Graphs Link: https://classroom.thenational.academy/lessons/distance-time-graphs-68vk2c Lesson: Calculating Speed using Distance-Time Graphs Link: https://classroom.thenational.academy/lessons/calculating-speed-using-distance-time-graphs-6xk62c Lesson: Pressure Link: https://classroom.thenational.academy/lessons/pressure-crw3cd Lesson: Revision 1 Link: https://classroom.thenational.academy/lessons/revision-part-1-c5j3gd Lesson: Revision 2 Link: https://classroom.thenational.academy/lessons/revision-part-2-6qt3ar</p> <p>Revision Booklet <i>Received in class</i> 1. Complete allocated revision questions and tasks. 2. Write your answers in booklet unless instructed to write elsewhere</p> <p>Jupiter Topic: What's on the menu? <i>Oak National Academy (Video Lessons) - Please write notes from the activities during these lessons:</i> Lesson: Healthy Diet Link: https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkgr Lesson: Effect of exercise on muscles Link: https://classroom.thenational.academy/lessons/what-effect-does-exercise-have-on-the-muscles-60up8d</p>



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	<p>Lesson: <i>Circulatory System during exercise</i> Link: https://classroom.thenational.academy/lessons/what-happens-to-the-circulatory-system-during-exercise-c8w62c</p> <p>Lesson: <i>Medicinal Drugs</i> Link: https://classroom.thenational.academy/lessons/what-are-medicinal-drugs-68vk0e</p> <p>Lesson: <i>Nicotine and Alcohol</i> Link: https://classroom.thenational.academy/lessons/what-are-nicotine-and-alcohol-cqv3ec</p>
Topic	<p><u>Complete work set on Seneca Diet and World War 1</u></p> <p>To join Miss Young's class: Year 9 2021</p> <ol style="list-style-type: none">1. Go to the website: app.senecalearning.com/join-class2. Sign up as a student3. Type in the class code: rp8m93jj6z
ICT	<p>9.1 and 2:</p> <p>https://classroom.thenational.academy/lessons/its-only-logical-6xgpac https://classroom.thenational.academy/lessons/under-the-hood-60t36r https://hoc-2018.kano.me/challenge/001_hoc_wingardium https://hoc-2018.kano.me/challenge/002_hoc_beans</p> <p>Jupiter:</p> <p>https://hourofcode.com/bananatales https://hourofcode.com/ozaria</p> <p>For monitoring and assessment, please e-mail what level that you got up to and take a screenshot of the code that you used to complete that level. dahakpo@riverstonschool.co.uk</p>
Art and Design	<p>On A4 paper, make a poster celebrating your favourite artist or designer. Include their name, why they are your favourite and images of their work</p> <p>Please send completed work to Mrs Sin at hsin@riverstonschool.co.uk for feedback and attainment monitoring.</p>
Drama	<p>Please choose from the following list of musical productions; create a PowerPoint presentation about the history of the show, location of its performances, and popular songs:</p> <ul style="list-style-type: none">• Wicked• The Lion King• Matilda• Jamie• Mama Mia• Blood Brothers <p>Once you have completed your work, please send it to Miss Watson for feedback and marking to vwatson@riverstonschool.co.uk</p>
Forest School	<p>Complete the following tasks.</p> <p>Research and make a poster or PowerPoint presentation on:</p> <ul style="list-style-type: none">• How does compost work?• What can we put on compost?
Music	<p>Watch this selection of videos.</p> <p>https://www.youtube.com/watch?v=eynnYLXW3Fo https://www.youtube.com/watch?v=XqTCAZK9rzY</p>



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<https://www.youtube.com/watch?v=HNx3EFZbTGE>

Today we'll be focussing on the bassist. The bassist is the most overlooked member of the band, often being overshadowed by his higher-pitched bandmate, the guitarist. The bass guitar is similar to the guitar in that it has a similar design, and the largely the same technique. However, the bass differs in that it has four strings instead of six, and each string is markedly thicker when compared to those of the regular guitar.



This causes the bass to produce a much lower sound, which often sits much further back in the mix of the band, and it is for this reason that people often struggle to hear the bass clearly.

The bass provides the depth to a band. Without the bass a band feels empty. There's nothing to connect the drums to the guitars and everything seems isolated. Listen to this famous song without the bass.

<https://www.youtube.com/watch?v=sNet6b0NUi8>

And now with the bass.

<https://www.youtube.com/watch?v=zYxkezUr8MQ>

Hopefully you can hear the difference. Bass guitars often play very simple parts in rock music, allowing for the guitars to take centre stage. This leads to bassists often becoming the butt of the joke within the band, unfortunately for them. However some bassists have become the faces of their bands. The band Red Hot Chilli Peppers are known for their bassist, Flea, as are the band Primus. Some bassists even double up as the singer. Watch the following videos for examples of frontmen bassists. See if you can spot the bassist:

<https://www.youtube.com/watch?v=l2dyKtSbsbM>

<https://www.youtube.com/watch?v=CTsB-llTzyc>

<https://www.youtube.com/watch?v=YgAVGCf98hk>

<https://www.youtube.com/watch?v=eBla0o36pPo>

Could you hear the bass in each performance? Did you notice the relative simplicity of the parts? Now watch the video of Smoke on the Water again and see what you notice about the bassist there. Is he playing in a similar way? Is it simple? Does he give the guitarist room to shine?

Literacy Skills

Jupiter

[t3-e-454-using-sentence-lengths-for-effect-2-activity-sheet_ver_1.pdf \(twinkl.co.uk\)](https://www.twinkl.co.uk/activities/using-sentence-lengths-for-effect-2-activity-sheet-ver-1.pdf)

Creative Writing

TASK – Re-write this passage, using adjectives to describe the nouns:

The man put on his coat and walked out of the door. He looked around then ambled down the path. He stopped and looked at a flower and then moved on. He opened the gate and continued walking. A dog ran up to him and wiped its paws on his coat. He moved past the dog and walked towards the church. Outside the church was a tree. Under the tree was a bench on which a lady was sitting. He took off his coat and sat down next to the lady. Suddenly, the church bell started ringing and out of the porch came a bride and groom,



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	<p>and their bridesmaids in dresses. The bride had a bouquet and the groom had a hat. The bride and groom got into a car and drove away.</p> <p>After a while, the man got up and walked on. He went to the park and watched the ducks on the pond. There were children playing with a ball, and nearby was a boy on a bike. The man walked past the boy and headed home to have a drink and a sandwich.</p> <p>Once you have completed your work, please email it back to Miss Brown at nbrown@riverstonschool.co.uk for feedback and marking.</p>
ASDAN	<p>Jupiter Complete good choice/bad choice worksheet https://www.twinkl.co.uk/resource/t-s-3677-good-home-choices-discussion-and-sorting-cards</p> <p>Watch the powerpoint on Mandela and then write 5 facts about him https://www.twinkl.co.uk/resource/t-t-9622-nelson-mandela-informative-powerpoint</p>