



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time



Year 9

For the weeks beginning Monday 18th and 25th April

Subject:	Work instructions:																										
English	<p>Year 9.1 Using your Seneca Learning account at https://senecalearning.com/en-GB/, join the class code: u6rxdnllqs. (Please create a new account if you do not have one already.) Then go to “assignments” and complete Tasks 2.2.1-3.2.2 on English Lit: Edexcel GCSE Macbeth. For any questions or assistance, please email jwilkie@riverstonschool.co.uk</p> <p>Year 9.2 <u>Task 1</u> Can you match the language device with the correct definition?</p> <table border="1" data-bbox="300 801 1481 1429"> <thead> <tr> <th>DEVICE</th> <th>DEFINITION</th> </tr> </thead> <tbody> <tr> <td>Verbs</td> <td>Words that describe how verbs are done.</td> </tr> <tr> <td>Adjectives</td> <td>Comparing two things saying that one IS something else.</td> </tr> <tr> <td>Adverbs</td> <td>A language feature that paints a picture in the readers mind.</td> </tr> <tr> <td>Alliteration</td> <td>Saying a word or phrase more than once for impact.</td> </tr> <tr> <td>Metaphors</td> <td>Saying that something is more or worse than it is for effect.</td> </tr> <tr> <td>Personification</td> <td>Words used to describe actions</td> </tr> <tr> <td>Imagery</td> <td>A question which doesn't require an answer.</td> </tr> <tr> <td>Rhetorical Questions</td> <td>Words and phrases intended to create a certain feeling in the reader.</td> </tr> <tr> <td>Repetition</td> <td>Comparing two things – usually using like or as</td> </tr> <tr> <td>Exaggeration</td> <td>Two or more words in a sentence that begin with the same letter or sound.</td> </tr> <tr> <td>Emotive Language</td> <td>Words used to describe nouns</td> </tr> <tr> <td>Similes</td> <td>Giving an object human qualities.</td> </tr> </tbody> </table> <p><u>Task 2</u> Write an example of how each can be used in a sentence.</p> <p>Once you have completed your work, please email it back to Miss Brown at nbrown@riverstonschool.co.uk for feedback and marking.</p> <p>Jupiter Tenses and Adverbials (please note the link for 2022) Work set on Seneca https://app.senecalearning.com/dashboard/class/t9iy7a38zw/assignments/assignment/d09ddf1a-977e-4fa1-ae58-f1f6818ab448 Class Code: t9iy7a38zw</p>	DEVICE	DEFINITION	Verbs	Words that describe how verbs are done.	Adjectives	Comparing two things saying that one IS something else.	Adverbs	A language feature that paints a picture in the readers mind.	Alliteration	Saying a word or phrase more than once for impact.	Metaphors	Saying that something is more or worse than it is for effect.	Personification	Words used to describe actions	Imagery	A question which doesn't require an answer.	Rhetorical Questions	Words and phrases intended to create a certain feeling in the reader.	Repetition	Comparing two things – usually using like or as	Exaggeration	Two or more words in a sentence that begin with the same letter or sound.	Emotive Language	Words used to describe nouns	Similes	Giving an object human qualities.
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Maths	<p>Please note that the MyMaths https://www.mymaths.co.uk/ and MathsWatch https://vle.mathswatch.co.uk/vle/ online portals are where homework tasks will be set for students each week. Both need individual login details, please contact Mr Batchelor via email if you still require this. kbatchelor@riverstonschool.co.uk The following links and the Maths Workout https://www.mathsworkout.co.uk/ portal are to be used to supplement learning.</p>																										



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	<p>Please try to follow the week by week topics as closely as possible. When accessing MyMaths please complete the Lesson part of the homework before attempting the task, as this will help with understanding. When accessing MathsWatch please watch the videos relating to the topics alongside answering the questions.</p> <p>Year 9.1 Geometry: Pythagoras Theorem 1 and 2 https://corbettmaths.com/2012/08/19/pythagoras-video/</p> <p>Year 9.2 Bar charts https://corbettmaths.com/2012/08/10/reading-bar-charts/ https://corbettmaths.com/2013/04/15/drawing-bar-charts/</p> <p>Jupiter Structures - Finding right angles https://corbettmathsprimary.com/2018/05/30/types-of-angle-video/ https://corbettmathsprimary.com/2018/05/30/times-tables-videos/</p>
Science	<p>Year 9.1 and 2 Topic: The Circulatory and Nervous Systems <i>Oak National Academy (Video Lessons) - Please write notes from the activities during these lessons and record any quiz scores:</i></p> <p>Lesson: The Lungs Link: https://classroom.thenational.academy/lessons/the-lungs-ccu3ge</p> <p>Lesson: Blood and Blood Vessels Link: https://classroom.thenational.academy/lessons/blood-and-blood-vessels-c8t62c</p> <p>Lesson: The Heart Link: https://classroom.thenational.academy/lessons/the-heart-6ct3jd</p> <p>Lesson: Heart Rate Link: https://classroom.thenational.academy/lessons/heart-rate-6cr32r</p> <p>Lesson: Heart Disease Link: https://classroom.thenational.academy/lessons/heart-disease-61k68d</p> <p>Lesson: The Nervous System Link: https://classroom.thenational.academy/lessons/the-nervous-system-6rt64e</p> <p>Lesson: Reflex Arcs Link: https://classroom.thenational.academy/lessons/reflex-arcs-6hnp4r</p> <p>Lesson: Reaction Time Part 1 Link: https://classroom.thenational.academy/lessons/required-practical-reaction-time-part-1-74vkqd</p> <p>Lesson: Reaction Time Part 2 Link: https://classroom.thenational.academy/lessons/required-practical-reaction-time-part-2-71jkgt</p> <p>Jupiter Topic: Structures <i>Oak National Academy (Video Lessons) - Please write notes from the activities during these lessons and record any quiz scores:</i></p> <p>Lesson: Particle Structures</p>



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	<p>Link: https://classroom.thenational.academy/lessons/how-do-particles-in-solids-liquids-and-gases-behave-cnj38t</p> <p>Lesson: Particle Structures 2</p> <p>Link: https://classroom.thenational.academy/lessons/what-do-particles-in-pure-substances-and-mixtures-look-like-6wup6c</p> <p>Lesson: Microscopes</p> <p>Link: https://classroom.thenational.academy/lessons/microscopes-74wkat</p> <p>Lesson: Unicellular Organisms</p> <p>Link: https://classroom.thenational.academy/lessons/unicellular-organisms-6cuk0r</p> <p>Lesson: Plant Cells</p> <p>Link: https://classroom.thenational.academy/lessons/plant-cells-6cwpcd</p> <p>Lesson: Animal Cells</p> <p>Link: https://classroom.thenational.academy/lessons/animal-cells-chh62c</p> <p>Lesson: Comparing Animal and Plant Cells</p> <p>Link: https://classroom.thenational.academy/lessons/comparing-animal-and-plant-cells-6gv38r</p> <p>Lesson: Elements</p> <p>Link: https://classroom.thenational.academy/lessons/elements-c4rkje</p> <p>Lesson: Atoms</p> <p>Link: https://classroom.thenational.academy/lessons/atoms-6hiked</p>
Topic	<p><u>Complete work set on Seneca Globalisation</u></p> <p>To join Miss Young's class: Year 9 Topic 2022 (Note the new link for 2022) Tasks will be set on Seneca https://app.senecalearning.com/dashboard/class/rp8m93jj6z/assignments/assignment/68a83de0-ba0d-4de3-a415-7c00ee87e133</p> <p>Class code: rp8m93jj6z</p>
ICT	<p>Year 9.1 and 9.2 Python 3 coding practice https://hourofpython.trinket.io/a-visual-introduction-to-python#/turtles/meet-tina Units to be covered: Welcome, Turtles, Repeating with loops and lists.</p>



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	<p>Welcome!</p> <p>An Hour of Code</p> <p>Turtles!</p> <ul style="list-style-type: none">Meet TinaMovingSaying HelloColorTina's penTina's gridGoing in Circles <p>Repeating with Loops and Lists</p> <ul style="list-style-type: none">Lists of numbersLoops of listsChanging Colors <p>Jupiter Learning how to manoeuvre objects in Python https://codecombat.com/play/dungeon?hour_of_code=true</p>
Art and Design	<p>On A4 paper, make a poster celebrating your favourite artist or designer. Include their name, why they are your favourite and images of their work</p> <p>Please send completed work to Mrs Sin at hsin@riverstonschool.co.uk for feedback and attainment monitoring.</p>
Drama	<p>Please choose from the following list of musical productions; create a PowerPoint presentation about the history of the show, location of its performances, and popular songs:</p> <ul style="list-style-type: none">WickedThe Lion KingMatildaJamieMama MiaBlood Brothers <p>Once you have completed your work, please send it to Miss Watson for feedback and marking to vwatson@riverstonschool.co.uk</p>
Forest School	<p>Complete the following task. Research and make a poster on the following:</p> <ol style="list-style-type: none">How do you grow a seed?What vegetables can we plant this time of year? <p>Send to Miss Watson at vwatson@riverstonschool.co.uk once complete.</p>
Music	<p>Listen to the following three songs:</p> <ol style="list-style-type: none">https://www.youtube.com/watch?v=7D_JwgIM-y4https://www.youtube.com/watch?v=rKTUAESacQMhttps://www.youtube.com/watch?v=zLxXqEZ5OoA



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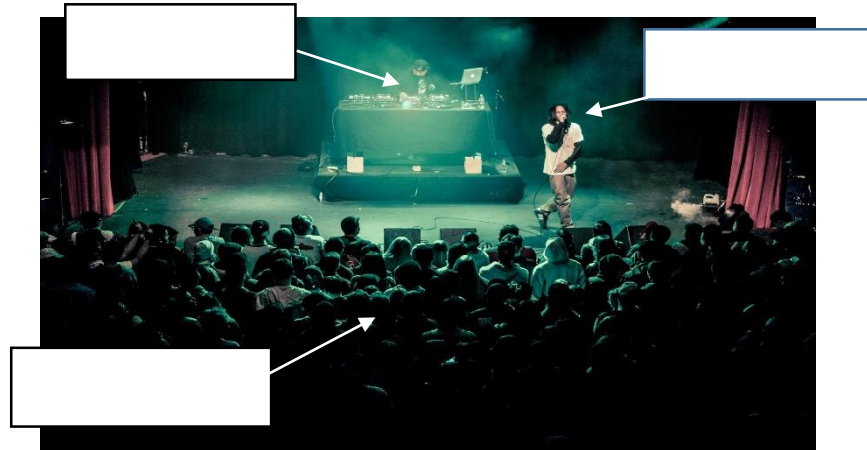
Which do you think is the:

Oldest _____

Most recent _____

Middle-aged _____

Look at the picture of a hip hop gig below. Notice how there are only two performers on stage, in stark contrast to the amount of performers in rock bands.



Write in the boxes who is being pointed at and what they are doing.

Hip hop is not just a music genre; it's an entire subculture, built around the music. The music itself is focussed on two skills: rapping and DJing, and if you are ever to go to a hip hop concert, you will likely see these two types of performers on stage. However, the culture extends past the music, to breakdancing, beatboxing, graffiti and fashion.

Hip hop can largely be split into periods (very loosely):

1979 - 1986 – The Old-School Era

1986 - 1997 – The Golden Age of Hip Hop

1997 - 2006 – Jiggy Bling Age

2006 - 2016 – Ringtone Age

2016 - present – Trap/Mumble Rap Age

Which eras do the three songs above belong to? Write your answers below.

Hip Hop began in block parties – big community parties taking up entire streets – in the Bronx area of New York City in the mid 70s. It was here that emceeing (or MCing) was developed, alongside early DJ (or “disk jockey”) techniques. On August 11, 1973 DJ Kool Herc was the DJ at his sister's back-to-school party. He extended the beat of a record by using two record players, isolating the percussion “breaks” by using a mixer to switch between the two records. Kool Herc's sister, Cindy Campbell, produced and funded the Back to School Party that became the “Birth of Hip Hop.” Herc's experiments with making music with record players became what we now know as breaking or “scratching.”

Since then, hip has spread through both urban and suburban communities throughout the world. The foundational elements were developed considerably, especially as new and distant cultures applied their own flavours. Gradually, as technology improved, the beats accompanying rappers developed from *samples* of existing records, to entirely original instrumentals.

Listen to *Rebel Without a Pause* by Public Enemy, and then *The Grunt* by The J.B.s, to see how samples have been used to create beats for rappers.

Nowadays, most popular rappers use original instrumentals, such as Lil Nas.

However, even with all this diversity, four foundational elements remain constant: rapping, deejaying, breakdancing and graffiti.



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	<p>Write down your favourite hip hop artists below.</p> <p>.....</p> <p>.....</p> <p>Underneath, label the timeline with hip hop's eras.</p> <p>Once you have completed your work, please email it back to Mr Turner at cturner@riverstonschool.co.uk for feedback and marking.</p>
Literacy Skills	<p>Jupiter</p> <p>t-e-1629210851-supertato-caption-writing-activity_ver_2.pdf (twinkl.co.uk)</p>
Creative Writing	<p><u>Task 1</u></p> <p>The wave is as big as _____</p> <p>2. The surfer looks as small as a _____ in comparison.</p> <p>3. He must have felt so _____ after it.</p> <p>Use connectives to make the three sentences one long sentence.</p> <p>Furthermore Also On the other hand</p> <p><u>Task 2</u></p> <p>Write a creative story of your choice. Try to include at least 5 language devices. For example; Alliteration, metaphor, pathetic faculty.</p> <p>Once you have completed your work, please email it back to Miss Brown at nbrown@riverstonschool.co.uk for feedback and marking.</p>
ASDAN	<p>Jupiter</p> <p>Complete the following worksheets:</p> <p>https://www.twinkl.co.uk/resource/easter-dot-to-dot-activity-sheets-t-tp-7618</p> <p>https://www.twinkl.co.uk/resource/t-t-17242-easter-themed-maths-activity-book</p> <p>https://www.twinkl.co.uk/resource/t-t-26679-it-is-easter-time-word-search</p> <p>https://www.twinkl.co.uk/resource/t-t-5015-design-an-easter-egg-a4-worksheet</p>