



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

Year 10

Only complete the tasks related to the subjects you study

For the weeks beginning Monday 6th and 13th June

Subject:	Work instructions:
English Language	<p>Year 10.1 Click the link below and complete the work. app.senecalearning.com/dashboard/class/qa9qctacia/assignments/assignment/ca664129-78dc-4211-ae36-f3c4d2e3fb0 For information, questions or concerns, please email jbanham@riverstonschool.co.uk</p> <p>Year 10.2: Using your Seneca Learning account at https://senecalearning.com/en-GB/, join the class code: diyh4kqrzw. (Please create a new account if you do not have one already.) Then go to "assignments" and complete Tasks 3.2.1-3.6.1 on English: KS3 Spelling, Grammar & Punctuation. For any questions or assistance, please email jwilkie@riverstonschool.co.uk</p>
English Literature 10.1	<p>Click the link below and complete the work. app.senecalearning.com/dashboard/class/qa9qctacia/assignments/assignment/bbe01bad-abf8-4939-be40-809cc8bc703a</p> <p>For information, questions or concerns, please email jbanham@riverstonschool.co.uk</p>
Literacy Skills	<p>Galaxy: AU-T2-E-102-Dictionary-Skills-Worksheets.pdf (twinkl.co.uk)</p>
Maths	<p>Please note that the MyMaths https://www.mymaths.co.uk/ and MathsWatch https://vle.mathswatch.co.uk/vle/ online portals are where homework tasks will be set for students each week. Both need individual login details, please contact Mr Batchelor via email if you still require this. kbatchelor@riverstonschool.co.uk</p> <p>The following links and the Maths Workout https://www.mathsworkout.co.uk/ portal are to be used to supplement learning.</p> <p>Please try to follow the week by week topics as closely as possible.</p> <p>When accessing MyMaths please complete the Lesson part of the homework before attempting the task, as this will help with understanding.</p> <p>When accessing MathsWatch please watch the videos relating to the topics alongside answering the questions.</p> <p>Year 10.1 Changing the subject/ Inequalities: solving (one sign) https://corbettmaths.com/2013/05/07/solving-inequalities-one-sign-corbettmaths/ https://corbettmaths.com/2013/12/28/changing-the-subject-advanced-video-8/ https://corbettmaths.com/2013/12/29/completing-the-square-video-10/</p> <p>Year 10.2 Ratios and Proportion https://corbettmaths.com/2013/03/03/simplifying-ratio/ https://corbettmaths.com/2013/03/03/ratio-sharing-the-total/</p> <p>Year 10 Galaxy Number- Rounding.</p>



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

	https://corbettmaths.com/2013/10/24/rounding-to-the-nearest-whole-number/
Science	<p>Year 10.1 GCSE Topic: Topic: Health and Diseases 1</p> <p><i>Oak National Academy (Video Lessons) - Please write notes from the activities during these lessons and record any quiz scores:</i></p> <p>Lesson: Infection Disease Link: https://classroom.thenational.academy/lessons/infectious-disease-6wu3ce</p> <p>Lesson: Viral and Bacterial Diseases Link: https://classroom.thenational.academy/lessons/viral-and-bacterial-disease-68v3at</p> <p>Lesson: Fungal and Protist Disease Link: https://classroom.thenational.academy/lessons/fungal-and-protist-disease-6xk3gt</p> <p>Lesson: Immunity Link: https://classroom.thenational.academy/lessons/immunity-cnk3ad</p> <p>Lesson: Vaccines Link: https://classroom.thenational.academy/lessons/vaccines-70u6cc</p> <p>Lesson: Antibiotics Link: https://classroom.thenational.academy/lessons/antibiotics-6qv62c</p> <p>Lesson: Testing Drugs 1 Link: https://classroom.thenational.academy/lessons/testing-drugs-part-1-6wwker</p> <p>Lesson: Testing Drugs 2 Link: https://classroom.thenational.academy/lessons/testing-drugs-part-2-60r32c</p> <p>Seneca Class Code: bltaxs3slb Complete all set assignments</p> <p>Year 10.2 BTEC Applied Science www.bbcbitesize.co.uk</p> <p>Topic: Gravity Task: Watch the video clip and answer the quiz questions</p> <p>For information, questions or concerns, please email tthango@riverstonschool.co.uk</p>
Financial Capability	<p>Year 10.1 TASK:</p> <ol style="list-style-type: none">1. Do 45 mins of MY LIBF Unit 1, topic 8 doing the activities or for revision.2. Do 45 minutes of MY LIBF Unit 1, topics 1 and 2 doing the activities or for revision. <p>MY LIBF information and help: Google MYLIBF put in their number and password, these are in the back of their day books. Should the students misplace their day books, please contact Mr Asante wasante@riverstonschool.co.uk where I can give information or support.</p> <p>Year 10.2 TASK:</p> <ul style="list-style-type: none">• Do 1 hour 30 mins of MY LIBF Unit 1, topic 4 doing the activities or for revision. <p>MY LIBF information and help: Google MYLIBF put in their number and password, these are in the back of their day books. Should the students misplace their day books, please contact Miss Joseph bjoseph@riverstonschool.co.uk where I can give information or support.</p>
Careers	Make a list of subjects that you enjoy – what potential jobs could you do with these subjects in the future? Try to list a minimum of five careers per subject.



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

	<p>Send your lists to nrajaratnam@riverstonschool.co.uk</p>																																				
History	<p>GCSE: Work will be emailed to you. For information, questions or concerns, please email gbaker@riverstonschool.co.uk</p> <p>Entry Level Certificate: Read through and attempt the quiz on BBC Bitesize regarding changing attitudes to migration 1900- Present day: https://www.bbc.co.uk/bitesize/quides/zwsbtyc/revision/1 For information, questions or concerns, please email jbanham@riverstonschool.co.uk</p>																																				
Art	<p>Work will be emailed to you. For information, questions or concerns, please email hsin@riverstonschool.co.uk</p>																																				
GCSE Food Technology	<p>Complete the tasks below then send to Miss Daley at odaley@riverstonschool.co.uk for marking and feedback.</p> <p>Religion and food choices Read the information on the table below then answer the questions below!</p> <p>KEY</p> <p>✗ = foods avoided</p> <p>✓ = special rules apply, e.g. the way in which the animal is slaughtered; some people may choose to avoid the food completely</p> <p>* 'Halal' and 'Kosher' mean that the animal can only be eaten if it has been slaughtered in a particular way.</p> <table border="1"><thead><tr><th>Religion</th><th>Pork</th><th>Beef</th><th>Lamb</th><th>Chicken</th><th>Fish</th></tr></thead><tbody><tr><td>Islam</td><td>✗</td><td>Halal only*</td><td>Halal only*</td><td>Halal only*</td><td>✓</td></tr><tr><td>Hinduism</td><td>✗</td><td>✗</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>Judaism</td><td>✗</td><td>Kosher only *</td><td>Kosher only *</td><td>Kosher only *</td><td>✓</td></tr><tr><td>Sikhism</td><td>✗</td><td>✗</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>Buddhism (strict)</td><td>✗</td><td>✗</td><td>✗</td><td>✗</td><td>✗</td></tr></tbody></table>	Religion	Pork	Beef	Lamb	Chicken	Fish	Islam	✗	Halal only*	Halal only*	Halal only*	✓	Hinduism	✗	✗	✓	✓	✓	Judaism	✗	Kosher only *	Kosher only *	Kosher only *	✓	Sikhism	✗	✗	✓	✓	✓	Buddhism (strict)	✗	✗	✗	✗	✗
Religion	Pork	Beef	Lamb	Chicken	Fish																																
Islam	✗	Halal only*	Halal only*	Halal only*	✓																																
Hinduism	✗	✗	✓	✓	✓																																
Judaism	✗	Kosher only *	Kosher only *	Kosher only *	✓																																
Sikhism	✗	✗	✓	✓	✓																																
Buddhism (strict)	✗	✗	✗	✗	✗																																



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

	Seventh-day Adventist Church	x	x	x	✓	✓	
	Rastafari Movement	x	x	x	x	x	

Religion	Pork	Beef	Lamb	Chicken	Fish
Islam					
Hinduism					
Judaism					
Sikhism					
Buddhism (strict)					
Seventh-day Adventist Church					
Rastafari Movement					

1) Give three reasons why food choice may be affected by religion?

i.



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

ii.

iii.

2) Complete the table below.

Religion	Foods avoided	Reasons for avoiding food
Islam		
Buddhism		
Hinduism		
Judaism		
Sikhism		

3) Name 2 religions which will eat animals if they are slaughtered in a certain way.

i.

ii.

4) Name these types of slaughter?

i.

ii.

Quiz

Circle the correct answer.



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

1. Which of the following is strictly avoided by followers of Islam?
Pork
Sugary drinks
Chicken
Fish

2. True or false? Followers of Islam may eat pork if it has been slaughtered in a certain way.
True
False

3. Which of the following foods is strictly avoided by Hindus?
Lamb
Beef
Fish
Chicken

4. True or false? Cows aren't eaten by Hindus as they're worshiped like a deity.
True
False

5. Which of the following foods can be eaten by followers of Judaism?
Fish
Non-Kosher Lamb
Pork
All of the above

6. True or false? Jews only consume chicken when it has been slaughtered by the kosher method.
True
False

7. True or false? Jews should **not** prepare food on the Sabbath.
True
False

8. True or false? Most Buddhists follow a strict vegetarian, if not vegan diet.
True
False

9. Which of the following foods **cannot** be eaten by Sikhs?
Lamb
Beef
Chicken
Fish

10. Which of the following religions mostly refrain from drinking alcohol?
Sikhism
Buddhism
Seventh-Day Adventist Church
All of the above



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

Food Choices

You have learnt that there are many factors that influence what we choose to eat, such as: Health eating, Physical Activity levels (PAL), Lifestyle, income, time available to prepare and cook food, Cost of food, Time of the day and eating habits, Food availability and seasonality, Enjoyment, celebrations, preferences and social aspects of food, Cultural/tradition, Ethical moral beliefs/religion, Medical condition.

Check your knowledge and understanding with these practice questions below.

1. State 2 ethical beliefs that need consideration when choosing food

2. State 1 food that each of the following will not eat:

Jews -----

Hindus -----

Muslims -----

3. Name some foods a person who is lactose intolerant must avoid

4. Name a symptom of an allergic reaction

5. State 2 foods that may cause an allergic reaction

6. Give 2 reasons why labels are important to consumer

7. Name 3 items of information you would find on a label

8. The difference between a food labelled 'fat free' and a food labelled 'low fat'

9. Name 3 ways in which a supermarket can promote new product ranges.

10. Suggest the advantages of buying a lunchtime meal deal.



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

Section B consists of multiple choice questions.

There are 10 marks available. Answer all questions

For each question you should use the highlighter to highlight one correct answer. The first one has been done for you!

1. Which one of the following foods is not suitable for a Hindu?
 - a. Beef
 - b. Milk
 - c. Carrots
 - d. Apples
2. Which one of the following foods should a person with coeliac disease avoid eating?
 - a. Fish
 - b. Pasta
 - c. Potatoes
 - d. Cheese
3. The ingredients list on a label is always in
 - a. Descending order, highest amount first
 - b. Alphabetical order
 - c. According food groups
 - d. Whatever way the manufacturer wants
4. A 'best before date' would normally appear on:
 - a. A can of baked beans
 - b. An egg sandwich
 - c. A pack of ham
 - d. Cheese
5. A red label on a food means:
 - a. Eat as much as you like
 - b. Don't eat it – it is harmful
 - c. You can eat it in moderation
 - d. Eat just once a week
6. Which one of the following foods is not a traditional dish in British cuisine?
 - a. Roast beef and Yorkshire pudding
 - b. Fish and chips
 - c. Shepherd's pie
 - d. Tapas

Computer Science and ICT

Using the class code:
https://snakify.org/join_class/dahakpo/riverstonschool.co.uk/

Complete the section on **User inputs**.

Work has also been emailed to be completed asap. Any problems or questions need to be communicated via email at: dahakpo@riverstonschool.co.uk

BTEC Home Cooking Skills

I would like students to cook or help prepare a meal at home and evaluate any dishes and take photos of the preparation and cooking processes.
A.C.
2.1 Prepare, cook and present simple dishes safely and hygienically, using wet and dry methods.



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time

	<p>2.2 Clean work areas and equipment safely and hygienically during and after preparing and cooking food.</p> <p>In the event of students being absent from school parents will be emailed theory work directly.</p> <p>Once you have completed your work, please send it to Mrs Field for feedback and marking to jfield@riverstonschool.co.uk</p>
Media Studies	<p>Continue researching Marvel Cinematic Movies for your Close Study Product theory (Focus on budget and marketing/advertising).</p> <p>Once you have completed your work, please send it to Mr Raj for feedback and marking to nrajaratnam@riverstonschool.co.uk</p>
Music	<p>BTEC</p> <ul style="list-style-type: none">• Revise your Unit 1 topics• Make a start on your Unit 2 review, using the sample review you can find in Students Resources and in your email inbox <p>Entry Level</p> <ul style="list-style-type: none">• Write down the instruments you can hear in the following song: <i>Welcome to the Jungle</i> by Guns 'n Roses• Write down the instruments you can hear in the following song: <i>Fast Car</i> by Tracy Chapman• Practice your songs for performance. <p>Email your work to cturner@riverstonschool.co.uk for marking, feedback and monitoring.</p>
BTEC Performing Arts	Finish completing your cardboard theatre model and drawings.
Entry Level Certificate P.E	Work will be emailed to you. For information, questions or concerns, please email dday@riverstonschool.co.uk
BTEC Hospitality and Tourism	Miss Cook will email you directly with the coursework to complete. Email your work to scook@riverstonschool.co.uk for marking, feedback and monitoring.
ASDAN	Galaxy: Complete the following worksheets: https://www.twinkl.co.uk/resource/jubilee-acrostic-poem-template-t-e-1651235639 https://www.twinkl.co.uk/resource/the-queens-platinum-jubilee-quiz-t-tp-1651650496 https://www.twinkl.co.uk/resource/the-queens-platinum-jubilee-word-search-au-t-2546830 https://www.twinkl.co.uk/resource/jubilee-doodle-colouring-pages-cfe-ss-1648923546