



Learning from Home Hub

Work instructions for any pupils unable to attend school during term time



Year 11

Only complete the tasks related to the subjects you study

For the weeks beginning Monday 6th and 13th June

Subject:	Work instructions:
English Language	<p>Year 11.1 Go to the following websites, make notes and take the tests: https://www.bbc.co.uk/bitesize/guides/zt926fr/revision/1 https://www.bbc.co.uk/bitesize/guides/zyqprfd/revision/1</p> <p>Year 11.2 Click the link below and complete the work. app.senecalearning.com/dashboard/class/tpqetidlhe/assignments/assignment/f46b8620-2004-47b8-a1cf-4b72d5b6d417 For information, questions or concerns, please email jbanham@riverstonschool.co.uk</p>
English Literature 11.1	Work will be emailed to you. For information, questions or concerns, please email gbaker@riverstonschool.co.uk
Literacy Skills	Global Warming - L1 Writing practice question with scaffolding notes (skillsworkshop.org)
Maths	<p>Please note that the MyMaths https://www.mymaths.co.uk/ and MathsWatch https://vle.mathswatch.co.uk/vle/ online portals are where homework tasks will be set for students each week. Both need individual login details, please contact Mr Batchelor via email if you still require this. kbatchelor@riverstonschool.co.uk</p> <p>The following links and the Maths Workout https://www.mathsworkout.co.uk/ portal are to be used to supplement learning.</p> <p>Please try to follow the week by week topics as closely as possible.</p> <p>When accessing MyMaths please complete the Lesson part of the homework before attempting the task, as this will help with understanding.</p> <p>When accessing MathsWatch please watch the videos relating to the topics alongside answering the questions.</p> <p>Year 11.1 Pass Paper Revision</p> <p>Year 11.2 Revision of topics for Entry level 3: arithmetic, place value, ordering, recognising number patterns, shapes, money, tallies and bar charts, angles and turning. https://corbettmathsprimary.com/2018/07/24/money-video/</p>
Science	<p>Year 11.1 GCSE</p> <ol style="list-style-type: none"> 1. Complete all revision and intervention handouts 2. Topic: Genetics, Inheritance, and Evolution <i>Oak National Academy (Video Lessons) - Please write notes from the activities during these lessons and record any quiz scores:</i> <p><i>Lesson: Genes, DNA, Chromosomes</i> <i>Link: https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d</i></p>



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	<p>Link: https://classroom.thenational.academy/lessons/inherited-disorders-part-2-64up8r Lesson: Sex Determination</p> <p>Link: https://classroom.thenational.academy/lessons/sex-determination-crup8t Lesson: Variation and Natural Selection 1</p> <p>Link: https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at Lesson: Variation and Natural Selection 2</p> <p>Link: https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d Lesson: Evolution and Extinction</p> <p>Link: https://classroom.thenational.academy/lessons/evolution-and-extinction-cnk3gd Lesson: Evidence for Evolution 1</p> <p>Link: https://classroom.thenational.academy/lessons/evidence-for-evolution-part-1-crw3cd Lesson: Evidence for Evolution 2</p> <p>Link: https://classroom.thenational.academy/lessons/evidence-for-evolution-part-2-6thk8d Lesson: Selective Breeding</p> <p>Link: https://classroom.thenational.academy/lessons/selective-breeding-71hk0e Lesson: Classification</p> <p>Link: https://classroom.thenational.academy/lessons/classification-ccup2c Lesson: Review</p> <p>Link: https://classroom.thenational.academy/lessons/end-of-topic-review-part-1-cgwp6d</p> <p>Lesson: Genetic Inheritance (Higher) Link: https://classroom.thenational.academy/lessons/genetic-inheritance-higher-c5jk4t</p> <p>Lesson: Inherited Disorders 1 (Higher) Link: https://classroom.thenational.academy/lessons/inherited-disorders-part-1-higher-c8u6ad</p> <p>Lesson: Inherited Disorders 2 (Higher)</p> <p>Seneca Class Code: 900sctdrfz Complete all set assignments</p> <p>Year 11.2 BTEC Level 1 Applied Science 2.3 Describe the effect of human on ecosystem www.bcbitesize.co.uk Topic: Biodiversity and the effect of human interaction on ecosystem Task: Read through and answer the quiz questions</p> <p>For information, questions or concerns, please email tthango@riverstonschool.co.uk</p>
Careers	<p>Research task: Using the internet, make a list of (minimum 10) jobs that you can do once you have reached the age of 16. Send your lists to nrajaratnam@riverstonschool.co.uk</p>
Computer Science and ICT	<p>Revision for Excel, IP word and presentations</p>
Financial Capability	<p>Year 11.1 TASK – 1 hour 30 minutes of:</p>



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	<ul style="list-style-type: none"> • Certificate in Financial Education Unit 3, read and annotate the case study for June 17th resit exam. <p><u>MY LIBF information and help:</u> Google MYLIBF put in their number and password, these are in the back of their day books. Should the students misplace their day books, please contact Mr Asante wasante@riverstonschool.co.uk where I can give information or support.</p> <p>Year 11.2 <u>TASK: Only those who are doing an exam resit</u></p> <ul style="list-style-type: none"> • Do 1 hour 30 minutes' revision of MY LIBF, Unit 1 topics 1-8 E.g. 30 minutes 3 times a week doing all the activities (do not do surveys). <p><u>MY LIBF information and help:</u> Google MYLIBF, log in with their number and password these are in the back of their day books. Should the students misplace their day book, please contact Miss Joseph bjoseph@riverstonschool.co.uk where I can give information or support.</p>																								
BTEC Design	<p>Work will be emailed to you to complete.</p> <p>Email your work to hsin@riverstonschool.co.uk for marking, feedback and monitoring.</p>																								
GCSE Fine Art	Well done for now completing your projects.																								
GCSE Food Technology	<p>Complete the tasks below then send to Miss Daley at odaley@riverstonschool.co.uk for marking and feedback.</p> <p>Religion and food choices Read the information on the table below then answer the questions below!</p> <p>KEY × = foods avoided</p> <p>✓ = special rules apply, e.g. the way in which the animal is slaughtered; some people may choose to avoid the food completely</p> <p>* 'Halal' and 'Kosher' mean that the animal can only be eaten if it has been slaughtered in a particular way.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Religion</th> <th>Pork</th> <th>Beef</th> <th>Lamb</th> <th>Chicken</th> <th>Fish</th> </tr> </thead> <tbody> <tr> <td>Islam</td> <td>×</td> <td>Halal only*</td> <td>Halal only*</td> <td>Halal only*</td> <td>✓</td> </tr> <tr> <td>Hinduism</td> <td>×</td> <td>×</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Judaism</td> <td>×</td> <td>Kosher only *</td> <td>Kosher only *</td> <td>Kosher only *</td> <td>✓</td> </tr> </tbody> </table>	Religion	Pork	Beef	Lamb	Chicken	Fish	Islam	×	Halal only*	Halal only*	Halal only*	✓	Hinduism	×	×	✓	✓	✓	Judaism	×	Kosher only *	Kosher only *	Kosher only *	✓
Religion	Pork	Beef	Lamb	Chicken	Fish																				
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Judaism	×	Kosher only *	Kosher only *	Kosher only *	✓																				



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Sikhism	x	x	✓	✓	✓
Buddhism (strict)	x	x	x	x	x
Seventh-day Adventist Church	x	x	x	✓	✓
Rastafari Movement	x	x	x	x	x

Religion	Pork	Beef	Lamb	Chicken	Fish
Islam					
Hinduism					
Judaism					
Sikhism					
Buddhism (strict)					
Seventh-day Adventist Church					



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Rastafari Movement

1) Give three reasons why food choice may be affected by religion?

- i. _____

- ii. _____

- iii. _____

2) Complete the table below.

Religion	Foods avoided	Reasons for avoiding food
Islam		
Buddhism		
Hinduism		
Judaism		
Sikhism		

3) Name 2 religions which will eat animals if they are slaughtered in a certain way.

- i. _____



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ii.

4) Name these types of slaughter?

i.

ii.

Quiz

Circle the correct answer.

1. Which of the following is strictly avoided by followers of Islam?

Pork

Sugary drinks

Chicken

Fish

2. True or false? Followers of Islam may eat pork if it has been slaughtered in a certain way.

True

False

3. Which of the following foods is strictly avoided by Hindus?

Lamb

Beef

Fish

Chicken

4. True or false? Cows aren't eaten by Hindus as they're worshiped like a deity.

True

False

5. Which of the following foods can be eaten by followers of Judaism?

Fish

Non-Kosher Lamb

Pork

All of the above

6. True or false? Jews only consume chicken when it has been slaughtered by the kosher method.

True

False

7. True or false? Jews should **not** prepare food on the Sabbath.

True

False

8. True or false? Most Buddhists follow a strict vegetarian, if not vegan diet.

True

False

9. Which of the following foods **cannot** be eaten by Sikhs?



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Lamb
Beef
Chicken
Fish

10. Which of the following religions mostly refrain from drinking alcohol?

Sikhism
Buddhism
Seventh-Day Adventist Church
All of the above

Food Choices

You have learnt that there are many factors that influence what we choose to eat, such as: Health eating, Physical Activity levels (PAL), Lifestyle, income, time available to prepare and cook food, Cost of food, Time of the day and eating habits, Food availability and seasonality, Enjoyment, celebrations, preferences and social aspects of food, Cultural/tradition, Ethical moral beliefs/religion, Medical condition.

Check your knowledge and understanding with these practice questions below.

1. State 2 ethical beliefs that need consideration when choosing food

2. State 1 food that each of the following will not eat:

Jews -----
Hindus -----
Muslims -----

3. Name some foods a person who is lactose intolerant must avoid

4. Name a symptom of an allergic reaction

5. State 2 foods that may cause an allergic reaction

6. Give 2 reasons why labels are important to consumer

7. Name 3 items of information you would find on a label



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Work instructions for any pupils unable to attend school during term time



8. The difference between a food labelled 'fat free' and a food labelled 'low fat'

9. Name 3 ways in which a supermarket can promote new product ranges.

10. Suggest the advantages of buying a lunchtime meal deal.

Section B consists of multiple choice questions.

There are 10 marks available. Answer all questions

For each question you should use the highlighter to highlight one correct answer. The first one has been done for you!

1. Which one of the following foods is not suitable for a Hindu?
 - a. Beef
 - b. Milk
 - c. Carrots
 - d. Apples

2. Which one of the following foods should a person with coeliac disease avoid eating?
 - a. Fish
 - b. Pasta
 - c. Potatoes
 - d. Cheese

3. The ingredients list on a label is always in
 - a. Descending order, highest amount first
 - b. Alphabetical order
 - c. According food groups
 - d. Whatever way the manufacturer wants

4. A 'best before date' would normally appear on:
 - a. A can of baked beans
 - b. An egg sandwich
 - c. A pack of ham
 - d. Cheese

5. A red label on a food means:
 - a. Eat as much as you like
 - b. Don't eat it – it is harmful
 - c. You can eat it in moderation



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	<p>d. Eat just once a week</p> <p>6. Which one of the following foods is not a traditional dish in British cuisine?</p> <ul style="list-style-type: none">a. Roast beef and Yorkshire puddingb. Fish and chipsc. Shepherd's pied. Tapas
GCSE History	Work will be emailed to you. For information, questions or concerns, please email gbaker@riverstonschool.co.uk
BTEC Hospitality	<p>I would like students to cook or help prepare a meal at home and evaluate any dishes and take photos of the preparation and cooking processes.</p> <p>A.C.</p> <p>2.1 Prepare, cook and present simple dishes safely and hygienically, using wet and dry methods.</p> <p>2.2 Clean work areas and equipment safely and hygienically during and after preparing and cooking food.</p> <p>In the event of students being absent from school parents will be emailed theory work directly</p> <p>Once you have completed your work, please send it to Mrs Field for feedback and marking to jfield@riverstonschool.co.uk</p>
Entry Level Certificate P.E.	Work will be emailed to you. For information, questions or concerns, please email dday@riverstonschool.co.uk
BTEC Travel and Tourism	<p>Work will be emailed to you to complete.</p> <p>Email your work to scook@riverstonschool.co.uk for marking, feedback and monitoring.</p>
ASDAN	<p>11.2</p> <p>Complete the following worksheets:</p> <p>https://www.twinkl.co.uk/resource/jubilee-acrostic-poem-template-t-e-1651235639</p> <p>https://www.twinkl.co.uk/resource/the-queens-platinum-jubilee-quiz-t-tp-1651650496</p> <p>https://www.twinkl.co.uk/resource/the-queens-platinum-jubilee-word-search-au-t-2546830</p> <p>https://www.twinkl.co.uk/resource/jubilee-doodle-colouring-pages-cfe-ss-1648923546</p>